

Council for Disabled Children: Key Resources

The Council for Disabled Children (CDC) is the umbrella body for the disabled children's sector in England, with links to the other UK nations. CDC works to influence national policy that impacts upon disabled children and children with Special Educational Needs (SEN) and their families. The CDC membership is made up of a variety of professional, voluntary and statutory organisations, including disabled young people and parent representatives. CDC's broad based membership and extensive networks of contacts provides a unique overview of current issues. It also enables us to promote collaborative and partnership working among organisations.

CDC hosts the following networks and projects:



Independent Support

Two new short animations aimed at parents to help explain the EHCP process and the Person Centred Connection

Education, Health and Care plans: examples of good practice

This resource has been produced to help practitioners write good quality EHC plans that meet both the letter and the spirit of the Children and Families Act 2014.

Annual Review Factsheet

This factsheet aims to provide an overview of the key duties which apply to Local Authorities, schools and education providers as set out in the Children & Families Act 2014.

Annual Review Timeline

This guidance sets out the timetable for Annual Reviews in 5 steps.

Annual Review guidance for Independent Supporters

Guidance for Independent Supporters who are supporting parents/young people with Annual Reviews of EHCPs.

Information, Advice and Support

Quality Standards

This document was devised following the 2014 SEND reforms, and were developed to ensure the work and procedures of all IAS Services are in line with the duties expected in the 2014 Children and Families Act, and the SEND Code of Practice. These standards can be used by local authorities, IAS Services, other local support services, children, young people and parents/carers in order to clarify expectations and to determine whether local IAS Services meet good practice or not.

SENDIOG information sheet

The Special Educational Needs and Disabilities Information Organisations Group (SENDIOG) is a network of like-minded organisations who provide free and impartial advice to children, young people and their families.



Transition Information Network

Links between the Children and Families Act and the Care Act

This factsheet identifies the key elements in both Acts that relate to preparing for adulthood.

Transition Research Facilitator Guides

Facilitator guides for young people's workshops to share the learning from the Transition Research Programme.

Education

Early Years SEN and disability - Workshop Materials

Workshop materials to support local authorities in identifying priorities to improve access and inclusion for young children with SEN and disabilities.

The core workshop consists of four main parts: Understanding the barriers, Featuring good practice, Identifying priorities and Next steps.

Health

Joint Commissioning bulletins

We regularly receive questions on a series of issues relating to the SEND reforms and joint commissioning. These bulletins are designed to share the learning from those discussions.

What is Integrated Personal Commissioning?

This resource is aimed at all those involved in the production of education, health and care plans. It provides a helpful overview of IPC and what it means for children and young people with SEND in England.

Social Care

Education, Health and Care Plans: Examples of good practice

This resource has been produced to help practitioners write good quality EHC plans that meet both the letter and the spirit of the Children and Families Act 2014.

Decision Making Toolkit

This decision making toolkit is a practical guide to support social workers, health practitioners, school and college staff, parent carers, families and anyone working directly with children and young people with special educational needs and disabilities (SEND).

Advice for Education, Health and Care Plans

These documents support local authorities (LAs) to set up processes that facilitate getting good health and social care advice. Health and social care teams need to have this in place to be able to adequately respond and contribute to good quality Education, Health and Care (EHC) plans that meet the letter and spirit of the Children and Families Act 2014

Role of social care in implementing the Children & Families Act

This guide is for strategic leaders in children's and adult services, frontline managers, social workers and staff working in social care assessment teams.

Short Breaks for Disabled Children: A Legal Guide

The purpose of this guide is to assist local authority officers and Members to understand the law in relation to short breaks and to apply it effectively.