

## Appendix 1

Plan to promote personalisation and the roll out of personal budgets for 0-25 year olds with special educational needs and disabilities		
Strategic vision to promote personalisation and the roll out of personal budgets.	To be agreed locally	
Golden thread that runs through local strategies.	To be agreed locally	
Outcome statements		
People <sup>1</sup>	Workforce	System Leadership
<ul style="list-style-type: none"> <li>I am supported to feel confident and develop my own dreams and goals.</li> <li>I receive information as and when I need it in a format that enables me to make informed decisions.</li> <li>My choice, control and independence develop over time. I am supported to build my skills and confidence at every stage.</li> <li>I am supported to make progress with my studies and get the fullest education possible in a way that does not limit my later options.</li> <li>I have choice about my care and have flexibility to decide when I have support and how much.</li> <li>I have autonomy &amp; control over my care and support.</li> <li>My family works better and we are more resilient.</li> </ul>	<ul style="list-style-type: none"> <li>I have time to build relationships with children, young people aged 0-25 with SEND and their parents/carers, colleagues and be creative.</li> <li>I am clear about my roles and responsibilities in relation to support planning and those of other professionals.</li> <li>I have clear and accessible systems and processes to enable me to deliver high quality support planning.</li> <li>I am confident about information sharing.</li> <li>I have a <i>can do</i> attitude to making the system work.</li> <li>I am able to apply a locally agreed approach to resource allocation to identify an indicative budget and final personal budget.</li> </ul>	<ul style="list-style-type: none"> <li>A clear strategic vision for promoting personalisation and the roll out of personal budgets places the child/young person and family at the heart of what we do and promotes choice and control.</li> <li>Enabling children, young people, their parents/ carers and professionals to co-design the strategic approach to promoting personalisation and support planning improves efficiency, reduces duplication and supports cultural change.</li> <li>An effective approach to workforce training, action learning, audit and evaluation helps to provide clarity and a robust approach to support planning and offering personal budgets.</li> <li>A joint commissioning framework provides clarity to the market and increased choice.</li> </ul>

### How are we delivering this?

<ul style="list-style-type: none"> <li>• A graduated approach to personalised assessment and support is in place that focuses on improving outcomes for the child/young person and family.</li> <li>• The SEND Local Offer provides clear information on what personalisation is, what children, young people and their parents/carers can expect from professionals and how they can access a personal budget. There is clarity on what a personal budget can be used for.</li> <li>• There is a strategic commitment to focus on aspirations and the PFA outcomes at all key stages in a child/young person's life.</li> <li>• Support plans are co-produced with children, young people and their parents/carers as equal partners and reflect their needs and preferences.</li> <li>• There are a range of options to support children/young people and their parents/carers develop their support plans and manage their personal budget.</li> </ul>	<ul style="list-style-type: none"> <li>• The workforce has access to training, advice and support in delivering personalised care that is appropriate to their role and setting.</li> <li>• There is a multi-agency personalised care delivery framework with easy access to resources and locally agreed tools.</li> <li>• Digital technology is seen as an enabler to promoting personalisation and support planning.</li> <li>• The SEND local offer is up to date and is communicated effectively across all partner organisations to raise awareness of the range of services (both commissioned and non-commissioned) that are available within a local area.</li> <li>• Clear and transparent systems and processes are in place to approve/review personal budgets and resolve disputes.</li> </ul>	<ul style="list-style-type: none"> <li>• A Senior Reporting Officer is identified and the associated governance processes agreed to enable the strategic vision to be implemented across the system.</li> <li>• There is a co-produced values statement and set of principles on delivering personalisation and support planning that can be applied to all services.</li> <li>• The graduated approach embraces a "one plan" approach to meeting the assessed needs of a child/young person and their family.</li> <li>• The system champions a culture of learning, mentoring, peer support, audit and evaluation.</li> <li>• There is a shared responsibility for managing risk and promoting risk enablement.</li> <li>• The joint commissioning framework provides opportunities to work collaboratively across agencies on a strategic approach to market development, releasing funding from block contracts, delivery of the brokerage, management, finance, monitoring and review functions of a personal budget.</li> </ul>
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1 Based on the I Statements for children with complex lives. National Voices & Think Local Act Personal (2015) My Life, My Support, My Choice – a narrative for person centred co-ordinated care and support for children and young people with complex lives. National Voices & Think Local Act Personal.