

Social Care fact sheet

Useful links to resources, publications and tools to support social care professionals in their role

Reviews, Reports and Briefings

These Are Our Children

A new review led by Dame Christine Lenehan calls for urgent action at a national level to prevent children with complex needs being institutionalised at an early age, at huge cost to the taxpayer and with low ambitions for improving their lives

<https://councilfordisabledchildren.org.uk/help-resources/resources/these-are-our-children>

Understanding the Needs of Disabled Children with Complex Needs or Life-Limiting Conditions

A report by the Council for Disabled Children and The True Colours Trust looks at what we can learn from national data on the number of children with complex needs or life-limiting conditions

<https://councilfordisabledchildren.org.uk/help-resources/resources/understanding-needs-disabled-children-complex-needs-or-life-limiting-conditions>

The Role of Social Care in Implementing the Children and Families Act 2014

A two part guide for strategic leaders, frontline managers, social workers and staff working with children and young people with special educational needs and disability age 0-25. It provides information to support effective planning and help put the legal framework into practice

<https://councilfordisabledchildren.org.uk/help-resources/resources/role-social-care-implementing-children-families-act>

Identifying the Social Care Needs of Disabled Children and Young People Briefing

A briefing to help those coordinating EHC assessments to have the confidence to gather information which will provide accurate social care advice, particularly where a young person is not known to a social work team

<https://councilfordisabledchildren.org.uk/help-resources/resources/identifying-social-care-needs-disabled-children-and-young-people>

Short Breaks for Disabled Children: A Legal Guide

A guide to assist local authority officers and members to understand the law in relation to

short breaks and to apply it effectively <https://councilfordisabledchildren.org.uk/help-resources/resources/short-breaks-disabled-children-legal-guide>

Toolkits, factsheets and resources

Transforming Culture and Practice in Social Care Part 1 (Phase 1 & 2) and Part 2 (Phase 3 & 4)

This publication highlights some of the emerging learning and offers a starting point for local authorities to review their current models and approaches to assessment for disabled children and their families.

Phase 1 & 2:

https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/emerging-learning-and-promising-practice-online_0.pdf

Phase 3 & 4:

<https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/SCIF%20Report%20Phases%203-4FinalWeb%285%29.pdf>

Involving Disabled Children and Young People in Assessments

A postcard with one of the initial outputs from the Social Care Innovation Programme that was co-produced with young people to share top tips for professionals on how young people would like to be engaged in their own assessments

<https://councilfordisabledchildren.org.uk/help-resources/resources/involving-disabled-children-and-young-people-assessments>

FAQs on Social Care and the SEND Reforms

A document providing a number of frequently asked questions that have arisen through the Council for Disabled Children's transforming culture and practice in children's social care assessment programme. It relates to social care and disabled children in the context of the 'SEND reforms', introduced by Part 3 of the Children and Families Act 2014

<https://councilfordisabledchildren.org.uk/help-resources/resources/faqs-social-care-and-send-reforms>

Supporting the Role of Social Care in the SEND Reforms

A social care case study describing the process in detail and highlights key learning for other local authorities <https://councilfordisabledchildren.org.uk/help-resources/resources/supporting-role-social-care-send-reforms>

Education, Health and Care plans examples of good practice

This resource has been produced to help practitioners write good quality EHC plans that meet both the letter and the spirit of the Children and Families Act 2014

<https://councilfordisabledchildren.org.uk/help-resources/resources/education-health-and-care-plans-examples-good-practice>

The Mental Capacity Act 2005 and Supported Decision Making Factsheet

The Transition Information Network worked in partnership with Preparing for Adulthood (PfA), the Information Advice and Support Services Network (IASSN) and Making Ourselves Heard (MOH) to develop this factsheet. It considers the key implications of the key principles of the Mental Capacity Act 2005 and how they link with the duties in the Children and Families Act 2014 and the Care Act <https://councilfordisabledchildren.org.uk/transition-information-network/resources/mental-capacity-act-2005-and-supported-decision-making>

Decision Making Toolkit

A toolkit to support social workers, social care professionals, health practitioners, school and college staff, families and anyone working directly with children and young people with special educational needs and disability (SEND). Designed to support a young person who lacks capacity to go through a best interests decision making process

<https://councilfordisabledchildren.org.uk/help-resources/resources/decision-making-toolkit-0>

Your Rights, Your Future Toolkit

An interactive training session designed for any practitioner working with children and young people on the SEND reforms and help them understand changes to SEND law

<https://councilfordisabledchildren.org.uk/making-ourselves-heard/resources/your-rights-your-future-toolkit>

Evaluating Case Law

The Council for Disabled Children's case law service which provides essential update on the latest decisions affecting disabled children and young people and those with SEN. Please find all the case law on our website through this link

<https://councilfordisabledchildren.org.uk/our-work/social-care/policy/evaluating-case-law>