



How can we Deliver More Timely and
High Quality Autism Diagnostic
Services?

A Realist Evaluation of Autism Service
Delivery (RE-ASCeD)

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Consortium

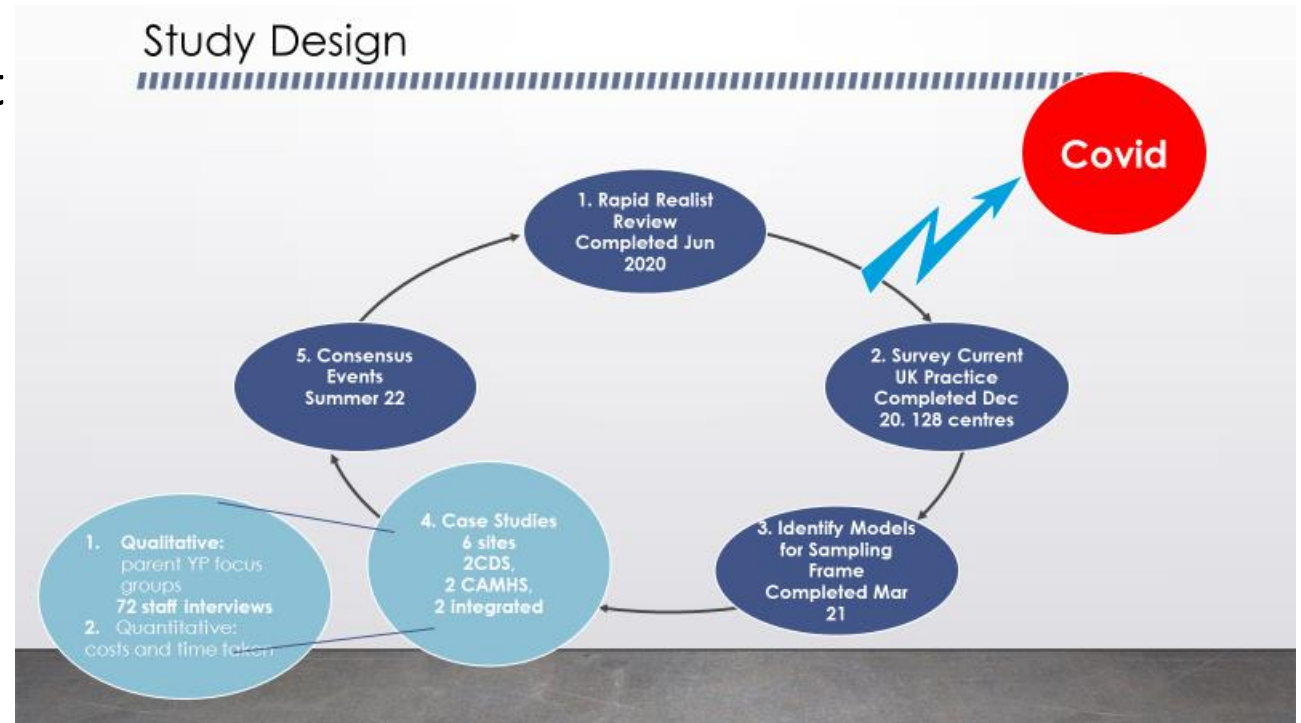
CDC National Event: What Works in
SEND?

Plan for the next hour

Activity?	Length?	Who?
Introduction to the RE-ASCed project - & findings – TOP 10 to be ranked	7 minutes	IM/JP
Rank the findings – Link into teams chat & mobile	10 minutes	WF
Issues for discussion – intro and discussion – jamboards –scribing as they go	15 minutes	ALL
Feedback – nominate speaker for 1 minutes per group	5 minutes	ALL BY GROUP
Announcement	1 minutes	IM/JP

Realist Evaluation:

- Used to assess complex services / interventions-eg ASD assessment
- Asks “what works for whom, under what circumstances, when, (and in our case) at what cost?”
- Mixed Methods
- Take outcomes and work backwards to identify underlying contexts and the resulting mechanisms at play that lead to the outcomes
- Creates Program Theories (CMOs) often written as If....Then...statements



*For discussion
(combined from
the CMO4 and
CMO5 issues)*

Clear evidence of Autism has prompted health professionals (with parental agreement) to query and suggest immediate diagnosis

MDTs refer to streamlining or stratifying assessment in clear-cut cases .

BUT!



Q1: Can streamlining assessment (in clear-cut cases) save time?

What if teams opt for a single practitioner approach rather than an MDT?



Q2: What about retaining quality of assessment?

What type of reports and support should be mandatory (e.g. needs-led assessment, holistic reports, pre-diagnostic support?)



Q3: What are the markers of a quality assessment from a professional AND parent/carer perspective & how can these markers be achieved in a streamlined assessment?

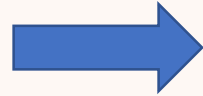
i.e., robust reports, common diagnosis of co-existing conditions?

Discussion – On Assessment



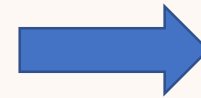
Streamlining?

Saves time?
Which cases?



Single practitioner vs. MDT?

Quality of assessment impact



Keep Quality?

Needs-led/Holistic/robust reports
Pre-diagnostic support
Diagnosing co-existing conditions

Take home message – don't create loops, hoops and silos



COLLABORATE, INTEGRATE,
INSTIGATE



SKILL UP YOUR TEAMS



CREATE QUALITY, BREADTH
AND INTEGRATION



National Findings
Workshop 7th
November

- Eventbrite link: <https://www.eventbrite.co.uk/e/re-asc-ed-dissemination-event-tickets-413732223217>
- Bitly link: <https://bit.ly/RE-ASCeD>