

## Case Study: Supported Internship

November 2018

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## **Chris - Westcombe Engineering**



Chris has been diagnosed with Global Developmental Delay, dyslexia, dyspraxia, and emotional and behavioural difficulties.

In the 2015/2016 academic year, Chris completed a Working Life Entry 3 course at Peterborough Regional College. Chris received positive feedback from his tutors who said that he worked hard and was successful on this course. However, he struggled at times to maintain positive relationships with his peer group on this course. Chris showed a real desire in gaining full time employment, therefore it was determined that a supported internship would be the most appropriate course for him.

Due to his interest in engineering, Westcombe Engineering was his chosen placement. He started gaining some work experience at this placement a few months prior to starting on the supported internship course to help him settle in and develop his confidence.

Westcombe Engineering is an engineering business that trains and employs disabled workers. Workers operate CNC machines under the supervision of skilled engineers. The company is well equipped to support adults with additional needs and also provides pastoral care.

Because of the nature of the organisation, Chris does not need a job coach permanently onsite with him. Instead, job coaches supported Chris with his timekeeping, developing positive relationships and general employability skills. Job coaches set up regular reviews with Chris, his parents and Westcombe to set and monitor targets and ensure it was the right fit for him.

Chris has impressed his employers at Westcombe Engineering with his hard work and newly acquired skills and was offered a full-time paid position, starting in September 2017. Job coaches still check up on him and he has grown into a mature and confident young man who is loving earning his own money.

## **More Information**

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