

IASSN Resource List

IASSN Reports

- [SENDIASS Ways of Working: Resource Bank](#)
- [Information Advice and Support Service's Network Service User Report: What do parents, children and young people think? 2025-2026](#)
- [Information Advice and Support Service's Network: Training Report 2025-2026](#)
- [SENDIASS Ways of Working Summary Report](#)
- [SENDIAS services and Ofsted Report 2025-2026](#)
- [Minimum Standards Benchmarking Report 2025-2026](#)
- [National SENDIAS service data report 2025-2026](#)
- [SENDIAS services and Early Resolution and Tribunal- 24-2025](#)
- [National SENDIAS Service Data Report 2024-2025](#)
- [National SENDIAS Services Service User Feedback Report 2024-2025](#)
- [National Minimum Standards Benchmarking Report 2024-2025](#)
- [SENDIAS Services and Ofsted Report 2024-2025](#)
- [IASSN Service User Report 2024](#)
- [National SENDIAS service data report 2023](#)
- [Minimum Standards Benchmarking Report 2023](#)
- [The Information, Advice and Support Services Network Review 22/23](#)
- [IASSN - Second Phase Data Report 22/23](#)
- [IASSN - First Phase Data Report 22/23](#)
- [The Information, Advice and Support Services Network Review 21/22](#)
- [IASSN - Second Phase Data Report 21/22](#)
- [IASSN - First Phase Data Report 21/22](#)
- [IASSN - First Phase Data Report 20/21](#)
- [SENDIASS 2019: national customer satisfaction survey](#)
- [IASSN - Second Phase Data Report 20/21](#)
- [IASSN - First Phase Data Report 19/20](#)
- [IASSN - Second Phase Data Report 18/19](#)
- [IASSN - First Phase Data Report 18-19](#)

IASSN Practitioner Resources

- [SENDIAS services: Impartiality and arm's length working in law and in practice](#)
- [How to directly reach children and young people](#)
- [SEN Support : What this means and what you need to know](#)
- [Education Other Than At School \(EOTAS\) Policy Briefing](#)

- [Education, Health and Care Plan \(EHCP\) Guidance](#)
- [Mental Health in Schools for SENDIAS Services](#)
- [Deep dive into SENDIASS support for exclusions](#)
- [Review of children and young people's mental health and its impact on IAS services](#)
- [Communication Toolkit - Children and Young People](#)
- [Translated SEND Resources - SENDIAS Services](#)
- [What is an Information, Advice and Support Service?](#)
- [Exclusion Resources - Equality and Human Rights Commission](#)
- [How to support a family to access IASS](#)
- [Local Offer Guide](#)
- [IAS Services - Short videos on what they are and how they can help](#)
- [Guidelines for parent carers looking for support with tribunals or disputes](#)
- [Responsibility for providing advice and information to children and young people with SEND in the secure estate](#)

[IASSN Strategic Resources](#)

- [Infographic for IASS Service's Network Service User Report: What do parents, children and young people think? 2025-2026](#)
- [Infographics for SENDIASS Ways of Working Summary Report](#)
- [Infographics for SENDIAS services and Ofsted Report 2025-2026](#)
- [SENDIAS service and Parent Carer Forum Memorandum of Understanding Template](#)
- [Infographics for Minimum Standards Benchmarking Report 2025-2026](#)
- [Infographics for IASSN Funding, Casework and Staffing Data Report \(2025-26\)](#)
- [The Impact of Special Educational Needs and Disability Information, Advice and Support \(SENDIAS\) services in the Southwest Region](#)
- [Infographics for Service User Report 2024-2025](#)
- [Infographics for SENDIAS services and Ofsted Report 2024-2024](#)
- [Infographics for IASSN Data Report 2024-2025](#)
- [Infographics for Data Report 2024-2025 \(Customisable Version\)](#)
- [Social media guide for SENDIAS services](#)
- [SENDIAS Services Intervention Levels Guidance](#)
- [North Yorkshire Information, Advice and Support Service: supporting a young person to attend a further education setting](#)
- [Consent & GDPR for SENDIAS Services](#)
- [Statistical neighbour bench-marking toolf](#)
- [Template- Joint commissioning SLA](#)
- [Why should health commissioners joint commission SENDIAS services?](#)
- [IAS Services - Commissioning Guidance](#)
- [Minimum Standards for SENDIAS services](#)

Resources for Children and Young People

- [Easy Read Minimum Standards for SENDIAS services](#)
- [The IASSN Children and Young People's Steering Group – Their messages to SENDIAS services \(May 2026\)](#)
- [The IASSN Children and Young People's Steering Group – Their messages to SENDIAS services \(July 2026\)](#)

Case Studies

- [North Somerset SENDIASS and PCF: SENDIASS and the PCF - building trust and partnership](#)
- [South Tyneside SENDIASS: Extending support around school exclusions in South Tyneside](#)
- [Suffolk SENDIASS: Welcome children and young people!](#)
- [Leicestershire SENDIASS: Creating a website that empowers service users](#)

Other IASSN Resources

- [Co-produced training session run by the IASSN and the Children and Young Peoples Steering Group on how to recruit, keep and involve children and young people on SENDIAS services steering groups.](#)
- [IASSN Statement on the Use of the Artificial Intelligence](#)
- [Ofsted /CQC Inspection Guidance for SENDIAS Services](#)

Signposting: Additional Sources of IAS

- [Anti-Bullying Information Toolkit for Parents & Carers](#)
- [Special Educational Needs and Disabilities Information Organisation Group \(SENDIOG\)](#)
- [IPSEA - Resources](#)
- [School Exclusions Hub](#)
- [Disabled Children: A Legal Handbook 3rd edition](#)

Council for Disabled Children E-learning Courses

- [Information, Advice and Support](#)
 - [Introduction to Social Care](#)
 - [Introduction to Mental Health](#)

- Care Education and Treatment Reviews (CETR) and Dynamic Support Registers (DSRs)
- SEND Basic Awareness
- Expert Parent Programme
- Social Care and SEND
- Quality Education, Health & Care Plans and Annual Reviews
 - Delivering Quality Annual Reviews
 - Focus on Health Advice
 - The Role of CAMHS in the EHCP Process
 - Holistic Outcomes in Education, Health and Care Plans
- SEND Basic Awareness Training Levels 1 and 2
- Ordinarily Available Provision: Thresholds and Expectation of Schools and Settings

[IASS Manager Forum – resources section \(available to SENDIASS staff only\)](#)

- IASSN training
 - Autism and crisis
 - Engaging with children and young people
 - Guide to IPSEA legal resources portal
- Contact bi-monthly reporting
- IASSN welcome pack
- Tribunal resources
 - SENDIASS involvement at tribunal – an IASSN perspective
 - Appeal evidence bank
 - SEND tribunal caseworker support document
- Role of SENDIASS
 - Role of the SENDIASS support worker

[IASS General Forum – resources section \(available to SENDIASS staff only\)](#)

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