



## **Expert Parent Programme: Complex Health Needs and Transition to Adulthood**

### **Education M1.1f**

#### **Reasonable adjustments and support for disabled children and young people in education**

Guidance from the Equality and Human Rights Commission on Reasonable Adjustments for Disabled Children:  
[https://www.equalityhumanrights.com/sites/default/files/reasonable\\_adjustments\\_for\\_disabled\\_pupils\\_1.pdf](https://www.equalityhumanrights.com/sites/default/files/reasonable_adjustments_for_disabled_pupils_1.pdf)

Statutory guidance on Supporting pupils at school with medical conditions:

<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>

#### **Understanding the SEND system**

A government guide to the SEND system for parents and carers:

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Together for Short Lives' Family Guide to the SEND Reforms for children and young people with complex health needs and life-limiting conditions:

[http://www.togetherforshortlives.org.uk/families/information\\_for\\_families/9378\\_a\\_family\\_guide\\_to\\_the\\_send\\_system\\_in\\_england](http://www.togetherforshortlives.org.uk/families/information_for_families/9378_a_family_guide_to_the_send_system_in_england)

#### **How the Education, Health and Care Planning process should support transition to adulthood**

Council for Disabled Children Examples of Best Practice for Education Health and Care Plans, Year 9 and Beyond:

<https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/EHC%20Exemplar%20yr%209%20and%20beyond%20-%20Final%20Draft.pdf>