

SENDIASS Ways of Working - Overview

At the beginning of 2026, IASSN put out a survey to all SENDIAS services in order to research the range of work that SENDIAS services are currently engaged in. We wanted to capture the breadth and depth of SENDIAS services' work and were particularly interested in any areas of work that could be said to go beyond the core service offer. This infographic provides an overview of areas of work.

Skills Building for Professionals Through Training Initiatives



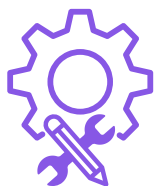
SENCO Training

Buckinghamshire: train the Trainer sessions for SENCOs.



Training for Schools

Wolverhampton: bespoke training delivered in schools on topics such as reasonable adjustments and the Equality Act, transitions and the graduated approach.



Clinicians Training Programme

Lincolnshire: collaboration with DCO to deliver workshops for health professionals on SEN Support and the Graduated Approach.



Training for Social Workers

West Sussex: collaboration with the DSCO and PCF to deliver training to social workers on the educational aspects of SEND and the wider issues that families who have children with SEND face.

Systems Development and Improvement



SEN Support Worker Role

Somerset: SENDIAS SEN Support workers offer confidential, impartial Information, Advice and Support about special educational needs in relation to SEN Support in a variety of ways to suit the needs of the child, young person and their family.



Quality & Development Lead Role

Suffolk: leads on identifying, building learning and embedding best practice across team



Learning Spaces Supervision Model

North Yorkshire: The model provides dedicated, protected space for the case holder to reflect in depth on a live or recently closed case.



Health & Social Care Lead Officer Roles

Staffordshire: designated staff roles leading in these areas. The roles includes working with partners in each area to discuss referral reasons. The data captures more in-depth information on referrals over and supports partnership working and service visibility.

Engaging Through Outreach Models



CYP Clinics in Schools

Newcastle: hosting CYP clinics in education settings providing IAS appointments - this model makes the service accessible. Some schools have used these clinics to capture student voice and have changed their processes as a response.



Resource Support for Schools

Southend: delivering resources to schools for support pupils with SEMH or Sensory Needs with the assistance of health-funded resources or joint commissioning. Schools have taken part in small projects by using resources such as 'robopets' and sensory pathways.



Outreach Projects

Herefordshire & Worcestershire: 'SENDIASS Connects' led by a training and development officer presenting workshops across the area.



Partnerships with Schools

Nottingham & Nottinghamshire: joint partnerships with specialist schools and colleges to attend regular events to reach out to young people.