



## Trafford SENDIASS: Supporting a young person experiencing challenges in a college setting

### The context

Trafford is an 'in house' service but staff have mostly been working remotely since the beginning of the pandemic.

### The issue faced

The parent of the YP contacted SENDIASS after they had had an annual review with the college. The review was called at the very last minute and the family felt unprepared. The YP had been on the Supported Internship programme with the college but the pandemic meant they had not had the expected opportunities to attend work placements. However, the college recognised this and the YP had the opportunity to repeat the Supported Internship programme and this was now their 2<sup>nd</sup> year. The college said there was nothing else they could offer and the meeting was concluded. The family felt that all their support had just ended and they did not know what to do.

### The support provided by IASS

The family got in touch and wanted some support to resolve matters. Another Annual Review meeting was called and all those involved attended a face-to-face meeting. This the YP also attended and had the opportunity to express their views, as well as a representative from the Supported Internship provider (Pure Innovations). As a group, alternative paths that could be followed were explored including asking for a bespoke Personal Education Programme with Pure Innovations and investigating job opportunities with the support of the Supported Internship tutor. Social care support also discussed as the family had always managed the social care needs of the YP with the support of the education placement and now needed to be addressed. The preparation for adulthood goals were considered and SENDIASS explained how to refer to adult social services and gave the YP and their family the information regarding this.

### The difference made

The family had felt the door had been closed to them by the college and their support had finished following the initial Annual review meeting. Having SENDIASS involved not only brought about new ideas but also confirmed to the professionals working with the YP that they needed to sometimes think more innovatively and create a bespoke package, as the outcomes in the plan had not yet been achieved. It helped to galvanise those working with the YP into a team, who by working creatively together found alternative solutions. SENDIASS also advised on who to contact in the LA and how to pitch the ideas to panel for more funding for this YP. After a check-in with the family a month later SENDIASS were advised they are having regular meetings now with the Pure Innovations officer and the YP had been on a work placement since the second meeting.

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