

The partnership consists of 7 different partners, who each focus on a different strand within the early years:

- **Contact:** Co-production and parental engagement in the early years
- **nasen:** A whole setting approach to SEN and disability
- **Early Childhood Unit:** Literacy in the Home Learning Environment
- **Dingley's Promise:** Best transitions for children with SEN and disability
- **I CAN and The Communication Trust:** Speech, Language and Communication strategies
- **Council for Disabled Children:** Ordinarily Available Provision

# EYSEND: 2021/22 Stats

1,182 parent/carers engaged in workshops to increase their confidence and knowledge of SEND issues in the early years

*"The EYSEND partnership has been so valuable, not just this event but all support training and advice"*

Since 2019, the partnership have supported **88** local areas to improve their early years strategy

316 practitioners have completed training on supporting positive transitions

1,587 practitioners have accessed training on *'meeting the needs of every child'*

2,375 practitioners have accessed two on-line webcasts on strategic approaches to speech, language and communication

44 practitioners and parents accessed training on the Equality Act duties in the EY

86 parents attended training on the Home Learning Environment

109 practitioners attended our three face to face events in March 2022

*"Thank you, this is just what I needed. The last few years have really exasperated emotional and physical capacity in the EY. Guest speakers have reignited and relit the SEND fire and I hope in turn I can re-enthusiase the sector and bring the belief back that working together we can affect positive change"*

*"Please keep the support going - it is the thing that keeps us motivated and inspired!"*

The EYSEND newsletter has **1,136** subscribers

*"All the workshops I've been to have given me confidence and the knowledge to move forward and not feel so alone"  
- Parent attending the Brighter Beginnings EYSEND workshop, Contact*

