

OUR SEND AND INCLUSION PLEDGE



We welcome everyone to our setting and use a 'whole setting approach' to support children with SEND:



We have high aspirations for all children and a clear vision for the education of children with SEND



We comply with the Equality Act (2010), making reasonable adjustments to ensure equal access for all



Our well-trained staff have a clear understanding of children's individual needs; they choose and plan activities and experiences for the children based on these



We have a commitment to regular and supportive two-way communication with parents and carers so we can work together to achieve the best possible outcomes for all children



We support all children to communicate their views, feelings and wishes, and we listen to and act on these



We use comprehensive assessment and tracking to support children's progress, and aim to identify any additional needs as early as possible



We put additional support in place when it is needed, and make timely referrals to support services if required

YOU CAN ASK TO SPEAK TO OUR SENCO (SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR). IF YOU WOULD LIKE TO KNOW MORE: ASK FOR