

## 4) Case Study: Aspirations and outcomes

This case illustrates the benefits of using person centred approaches with YP to ensure their support matches their personality as well as their needs

### Kanye's Story

Kanye is 19 years of age; he is about to leave the Special School that he attends and move into new learning provision. Kanye and his family are worried about the transition; Kanye presents as being more able, confident and street-wise than he actually is. He also doesn't like people knowing that he has learning difficulties and it is really important to him that this is respected.

Kanye's family are concerned that there isn't any suitable local provision. Kanye has said that he just wants a job and won't consider the course available at the local college, which is designed to help young people with learning difficulties and disabilities, make the transition into adulthood.

Kanye is due to have his Transfer Review meeting and the school suggested that his family contact the IS service to help them find out more about EHCP's and to help with completing the paperwork.

The IS visited Kanye and his mum at home to talk about the EHCP transfer process. She explained its purpose is to help ensure that Kanye gets the help and support necessary to achieve his future goals. The IS supported Kanye and his family in completing Section A of the plan.

She supported Kanye to complete his One Page Profile. Kanye had very clear ideas about what he wanted to do next: he said that he would like a job that involved performing practical tasks and that he might like to do gardening work but he would also consider working with cars.

Kanye's family also made a contribution to Section A. They said they want him to achieve his potential; find a job in the future and become more independent as a young adult. Kanye's family are very supportive and they want to help him learn new skills. They would like support to help Kanye lead a more independent life as he gets older; go to college, or learn job skills in a training setting; feel more confident in the community and have his own home in the longer term.

With Section A completed and returned to the LA, the IS suggested that Kanye considered taking part in some taster sessions to help him make some decisions about his future. She said that she could arrange for a colleague to help with this.

The IS visited the family at home again to go through the draft EHCP, going through it section by section with them. Overall, they were happy with the content of the EHCP but requested some minor changes to the information that had been included about Kanye's medication. The IS made the changes on behalf of the family and it was once again returned to the LA.

Kanye and his family were very pleased with the help they'd received as a result of the IS involvement. They felt more confident about attending the Transfer Review meeting and

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believed completing Section A with an IS had provided an opportunity to think about Kanye's future and the type of support he may need.

Kanye took up the offer of the IS's colleague to experience different opportunities by way of taster sessions, and he feels that he is now more able to make a decision about what he wants to do next.

Kanye has now received a copy of his final plan and he thinks it will be helpful in helping his new learning provider and others working with him, gain a real understanding of who he is and the best way to support him in achieving his goals.