

10) Case Study: Empowering

This case study illustrates how the IS helped produce documents with the parent that would help everyone involved have a clearer understanding of her daughter's needs and empowered mum to proceed effectively without support.

Nerys has a genetic condition: Chromosome number 1 with micro duplication and additional health needs.

Nerys's Story

Nerys is currently attending a mainstream nursery, she will be moving to school in September 2015. The current nursery provision is not in the same LA area that Nerys and her family live. Nerys has received significant support at nursery from the LA where she attends. Nerys will be moving to a school in the LA area where she lives. Nerys's mum contacted the IS service to ask for support as she felt her daughter's complex needs were not being fully understood.

The IS worker supported the family to produce a 1 page profile and complete the "family conversation". This helped the family believe that everyone involved would be able to fully understand all of Nerys's needs and that they would be detailed and included in the EHCP.

Mum received the draft plan and raised some concerns about the information provided by the LA's Education Psychologist (EP). It was felt that the EP had not fully understood the reality of Nerys's condition. The family felt the information presented would not provide the level of support or the educational environment that Nerys would need to progress to her full potential.

The IS working with the family was able to support mum in identifying areas of the draft plan where her concerns could be raised, and also supporting mum to prepare for the review meeting where the draft plan would be discussed with professionals from the LA. The IS worker accompanied mum to the meeting and was able to support her in challenging the areas of the draft plan the family had concerns about.

The changes mum wanted to be made to the draft plan, in line with the discussion that took place at the review meeting, were subsequently presented to the SEN panel and approved.

Mum has since agreed a primary education school for Nerys and a place has been offered in Sept 15.

By discussing the concerns the family had, the IS was in a position to support the family to challenge the draft plan and suggest areas where Nerys's needs had not been fully understood and identified.

This enabled the family to present for themselves, the required changes necessary, which would allow additional support to be provided that will allow Nerys to make progress and achieve hers and her family's aspirations in her learning journey.