

Name of provider and status	Contact helpline case study
Role of author	Helpline parent adviser – SEN team
Background details:	Name – Child L Gender – Male, ASD Age 7 , year group 3 Type of school – education otherwise (at home)
Brief reason for selecting:	Contact helpline non-standard enquiry – June 2018
Overview of the issues:	Ms F called the Contact helpline. She has been electively home educating her son for the last two years due to L’s difficulties with coping in a school environment. L has expressed a wish to go back to school. Ms F is considering local primary schools for L. Ms F’s preferred schools are full. Ms F wondered if an EHC plan for L would be beneficial.
Areas relating to:	School admissions, EHC needs assessments, EHC plans.
Advice and information provided:	<ol style="list-style-type: none"> 1. The Contact adviser first suggested that Ms F ask her LA for details of local schools with vacancies. 2. We advised that Ms F can make an in year application to any school and appeal if a place is refused. 3. The adviser explained the EHC process, and how to request a needs assessment. 4. We further explained that an EHC plan would only be issued if L’s needs cannot be met at the level of SEN support. 5. We advised Ms F to visit schools and apply 6. Signposted Ms F to our website and also to her local SENDIASS for further support with this process. 7. We kept a record of Ms F’s enquiry and encouraged her to get in touch if she requires further help or advice.
Anticipated outcomes: (we do not case work or follow up on individual enquiries)	<ol style="list-style-type: none"> 1. Ms F understands how to find out about local schools and apply for a place for L. 2. Ms F understands the process of getting an EHC plan and her right to request an EHC needs assessment. 3. Ms F will contact SENDIASS for local support. 4. Ms F is more confident about L’s future education options and that he will attend a school that meets his SEN.

contact *For families
with disabled children*