

Name of provider and status	Contact helpline case study – February 2019
Role of author	Helpline parent adviser (SEN team)
Background details:	Name: Child C
	Gender: Female
	Age: 13
	Condition: Anxiety, autism
	SEN status – No support
	Type of provision – mainstream
Brief reason for selecting:	Contact helpline common concerns: unmet
-	medical/health needs/SEN/ attendance
Overview of the issues:	Mum Mrs L called the Contact helpline. She told the
	parent adviser that C has not been attending school for
	two months due to severe anxiety. C had experienced
	bullying at school but Mrs L felt that the school did not
	take it seriously. C has attempted to return to school a
	few times, but Mrs L says that no support is put in place
	to support C and she cannot manage at school. L told
	the parent adviser, she is now considering home
	education for C.
Areas relating to:	SEN support/bullying/health needs
Advice and information provided:	-The Contact parent adviser discussed ways to seek
	supporting medical evidence for C's condition.
	-The adviser explained that they should create a re-
	integration plan for C – including support towards
	attaining full time attendance.
	-The adviser explained legal duties on school and how
	they should assess, plan, do and review and make
	arrangements for supporting children with medical
	needs.
	-The adviser explained that Mrs L can choose to home
	educate, if she feel s that is best for C but she could
	challenge the school to do better or consider other
	schools too.
	- The adviser kept a record of Mrs L's enquiry, and
	invited her to return to the helpline if she needs further
	advice.
	-The adviser sent a follow up email to Mrs L including
	legal references relating to duties of schools and duties
	on the local authority to provide alternative education.
Anticipated outcomes: (we do not case	Mrs L will secure medical evidence and request CAMHS
work or follow up on individual	referral.
enquiries)	C will receive an education, either through re-integration
enquines)	to school, or alternative provision from the LA or home
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	education. Mrs. L will feel more confident about her rights to home
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	educate C.