

<b>Name of provider and status</b>	Contact helpline case study – May 2019
<b>Role of author</b>	Helpline parent adviser – SEN team
<b>Background details:</b>	Name: Child M Gender: Female Age: 11 Disability: ADHD Education: EHC plan – on roll at mainstream school Mother: Ms T Region: London
<b>Brief reason for selecting:</b>	Timpson Review – Example of pressure from school on parent to remove child from school as they cannot meet the child's needs. Presented as an alternative to permanent exclusion.
<b>Overview of the issues:</b>	Ms T called the helpline seeking advice about M's rights to education. Ms T told the parent adviser that the school is saying that they can't meet M's needs and she is going to be excluded. The school had also mentioned a managed move or home education. M has received multiple behaviour sanctions including detentions, formal and informal exclusions. The school have called an annual review meeting, but LA cannot attend. Ms T is seeking another mainstream school for M, is worried that she will be sent to an unsuitable PRU.
<b>Areas relating to:</b>	Exclusions /Behaviour/Disability Discrimination
<b>Advice and information provided:</b>	<ul style="list-style-type: none"> <li>- The parent adviser explained that a managed move is not appropriate for a child with an EHC plan – the annual review should look at whether the school placement is suitable.</li> <li>- The parent adviser explained can <b>choose</b> to home educate BUT it is not for the school to decide or encourage this.</li> <li>- The parent adviser clarified that following the annual review, the decision on whether to amend the EHC plan is made by the LA not the school.</li> <li>- The parent adviser highlighted the Equality Act duties on school and directed Ms T to online advice on the Contact website.</li> <li>- The parent adviser sent Ms T a follow up email with links to the relevant law and guidance.</li> <li>- Ms T was signposted to her local SENDIASS.</li> <li>- A record of M's T enquiry was added to our confidential database, and Ms T was invited to get back in touch again, if she requires further help.</li> </ul>
<b>Anticipated outcomes:</b> (we do not case work or follow up on individual enquiries)	MS T will be better informed about M's rights to mainstream education. Ms T will feel confident to advocate on behalf of M. M will receive a suitable appropriate education setting.

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